

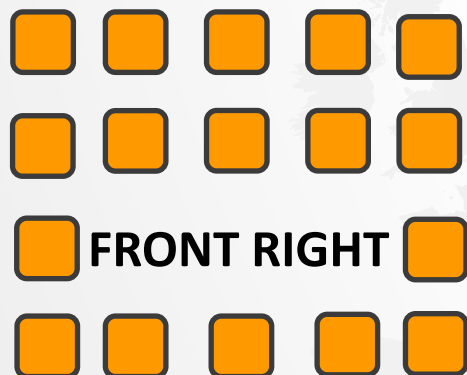
EUROPEAN IN SERVICE TRAINING PROGRAMME

English Matters' Programme in Iceland

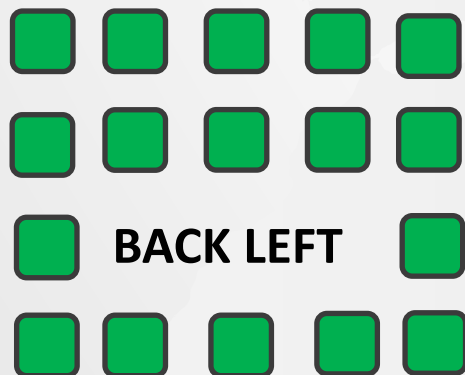
Reykjavík, 20/03/2022 – 26/03/2022

PLACEMENT OF GROUPS IN THE ROOM

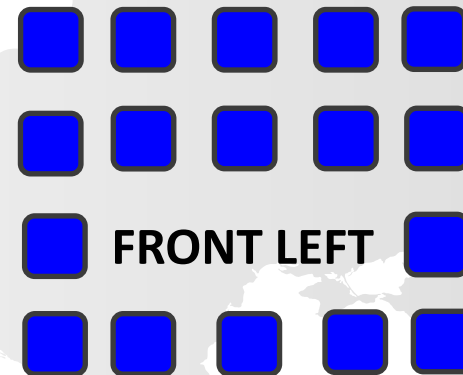
ORANGE



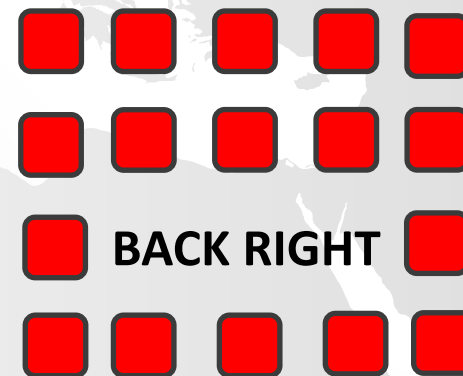
GREEN



BLUE



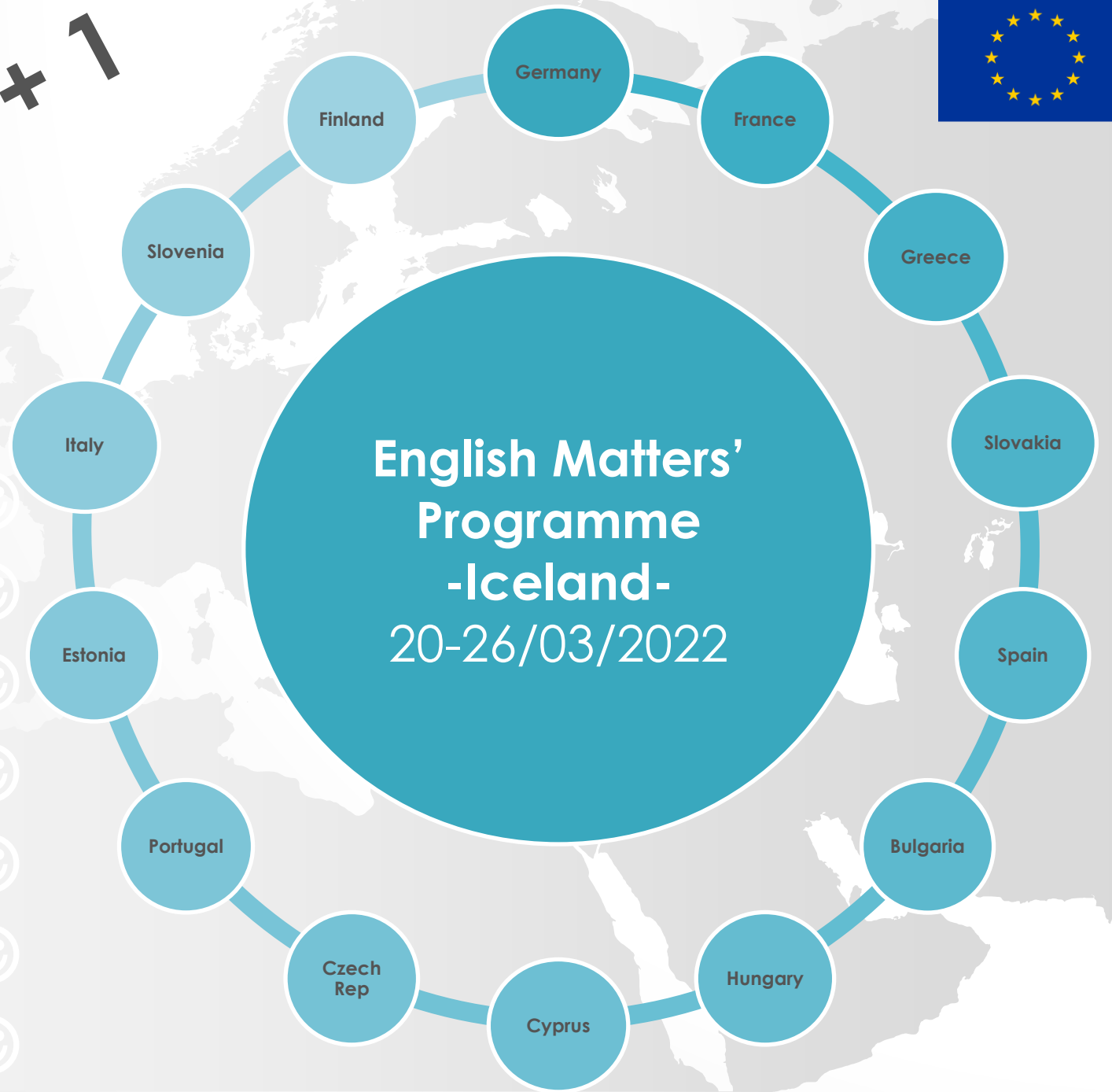
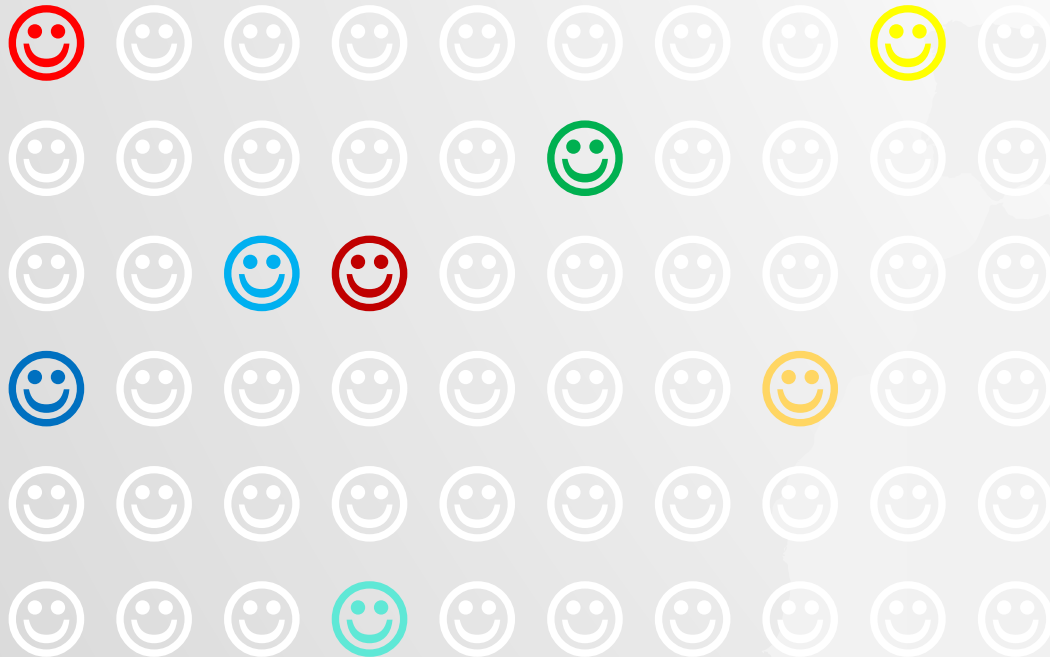
RED





16 + 1

European Dimension: People & Countries





Promoting Intercultural
Learning and the European
Dimension in Education

“from
teachers to
teachers”



“FROM TEACHERS TO TEACHERS”

- Work developed from 1992. Partnership with the Western Education and Library Board of Northern Ireland.
- Officially Established on 27th January 1999 as an independent organisation
- Co-operation with Universities and Training bodies in Europe



“FROM TEACHERS TO TEACHERS”

- Always listening to teachers' professional development needs
- Organization of international programmes based on a European Dimension in Education



English Matters

Co-operation with:

- Universities of Jaén & Granada & Málaga, Spain
- Trinity College Dublin, Ireland
- University of Limerick, Ireland
- Flensborgarskólinn í Hafnarfirði. Reykjavík. Iceland
- Iisviniemi Koulu. Helsinki. Finland
- Sundbyberg stad. Stockholm. Sweden
- Etc.

English Matters Programmes



**Erasmus+ Courses
for Teachers**

**English Language
Courses**

English Matters' Programmes for Teachers

Structured Educational Visit Programme

Finland – Spain – Iceland – Sweden – Ireland – Norway...

CLIL: Content & Language Integrated Learning

Ireland – Spain

ICT for Teaching / Maximising DIGITAL COMPETENCE

Ireland – Spain

Innovative Methodologies

Ireland – Spain

English & Culture (C1, C2)

Ireland

English & Methodology

England – Spain

Spanish and Culture for Teachers of Spanish

Spain

English for Teachers (A2, B1)

Ireland – England – Spain

Activate your English for teaching (B1+, B2)

Ireland – England – Spain

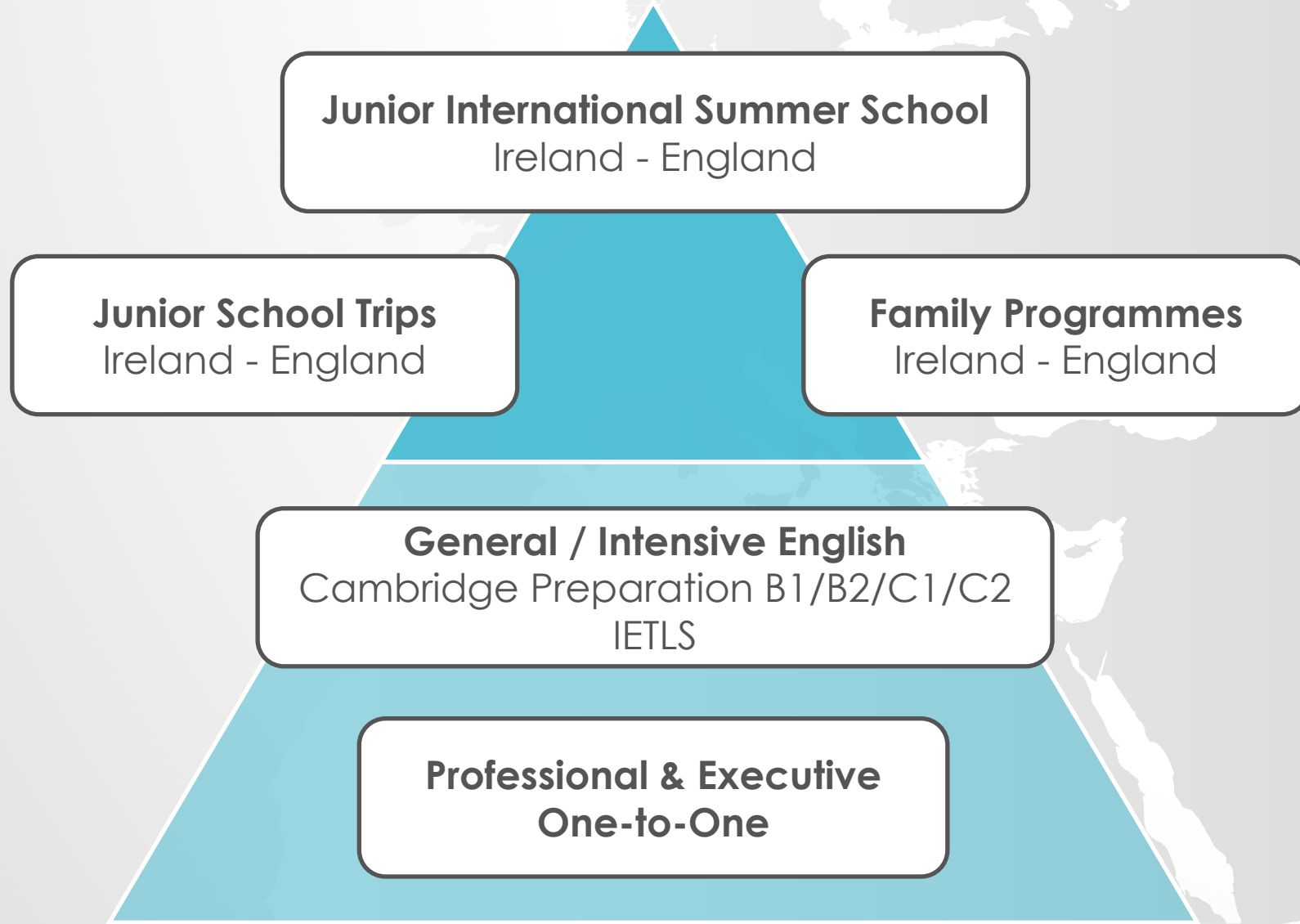
Talking to People (C1, C2)

Ireland – England – Spain

Active English-Intensive for Staff

Ireland

English Language Courses in England & Ireland



Key aspects of this Programme

“from teachers to teachers”

- **European Dimension & Erasmus+ Spirit:** openness – connectedness – sharing... networking
- **Structured CPD course focused on the Icelandic education system in general:** combination of Seminars & Educational visits to get to know aspects of the Icelandic education system.
- **Field Projects: “Contexts4Content” Approach** to cultural, historical, geographical, geological, social... experiences, with a curricular focus
- **Professional Development:** Portfolio (Reflective journal & 3-slide-task)
- **Dissemination of learning** into teaching practice and among educational community

Key aspects of the timetable

Sunday 20/03/22	Arrival	Venue: University of Iceland. School of Education. Address: Stakkahlíð. Conference room: Bratti. 15:30-20:30 Registration. European Dimension. Fundamentals: people, principles, structure, framework.. Welcome to Iceland. Tools for reflection on learning & Professional Development. Framework for pedagogic encounters with schools.
Monday 21/03/22	Venue: University of Iceland. School of Education. Address: Stakkahlíð. Conference room: Bratti. 09:00-13:00 Education System in Iceland. History and society in Iceland. Approach to Field learning "Contexts4Content".	Autonomous work on Learning Portfolio
Tuesday 22/03/22	09:00 Case Study I: Educational encounter with school. Educational organisation and management of learning (*)	From 14:00/14:30/14:50/15:10 Venue: Thjóðminjasafn Íslands (National Museum). Field Learning Project I (Contexts4Content) - The making of the Icelandic nation and its history.
Wednesday 23/03/22	Venue: University of Iceland. School of Education. Stakkahlíð. Bratti. 8.00 Icelandic literature and culture. Sagas.	11:00-18:00 approx. Meeting point: University of Iceland. Stakkahlíð. Field Learning Project II (Contexts4Content) – Footsteps of the early Viking settlers among the geological wonders of the fissure zone: Þingvellir, Geysir, Gullfoss.
Thursday 24/03/22	09:00 Case Study II: Educational encounter with school. Educational organisation and management of learning (*)	Autonomous work on Learning Portfolio
Friday 25/03/22	08:30-18:30 approx. Meeting point: Hallgrímskirkja. Field Learning Project III (Contexts4Content) – Basalt columns and rock formations ("trolls frozen by the light of the sun"). Home of Iceland's most famous saga (Njal's Saga), Iceland's South Coast (Seljalandsfoss, Skogafoss, Solheimajokull, Reynisfjara).	
Saturday 26/03/22	Venue: University of Iceland. School of Education. Stakkahlíð. Bratti 09:15-13:00 European Dimension III. Dissemination Strategies. Presentation of Learning Portfolios. Final reflection on learning acquired. Evaluation of the programme.	Departure

FIELD PROJECT 1: THJÓÐMINJASAFN ÍSLANDS (NATIONAL MUSEUM OF ICELAND). SUÐURGATA 41



Visiting times:

14:00

BLUE

14:30

ORANGE

14:50

GREEN

15:10

RED



**LECTURE VENUE & Departure for
FIELD PROJECT 2**
Háskóli Íslands / University of Iceland
School of Education
Stakkahlíð building
Room: Bratti
Address: Stakkahlíð



FIELD PROJECT 3: SOUTH COAST



Meeting time: 08:30

Meeting point:
Hallgrímskirkja

Note: Any possible change to this programme will be communicated by email

Evaluation

Evaluation of this programme

Instruments

- Participant's Portfolio (qualitative evaluation)
- Final survey (quantitative & qualitative evaluation)
- Participants' report (qualitative)
- Training organisation's report (qualitative)

Criteria

- Participation: pedagogic encounters, debates, group work, etc.
- General understanding of content
- Use of Field Projects & cultural experiences for dissemination
- Erasmus+ Spirit

Reflection on my experience and learning

Reflective Journal

This Reflective Journal is a useful means for your **professional development**. Please take a moment to reflect personally on the programme and write a few lines every day on your thoughts.

Possible areas of reflection: my *professional development* today, *cultural understanding*, *participation in* and understanding of *debates, talks, visits to schools, sharing of expertise* and building of *future partnerships* (Dissemination Strategies), *European Dimension*, etc.

Professional Development	<ul style="list-style-type: none">- Where does your journey start?- Greatest challenges as an educator?- How will you incorporate what you have learned?- What are your goals for this programme?
Cultural Understanding	<ul style="list-style-type: none">- What you have learned about the host culture.- Communication with the locals and other participants.- Cultural differences between Ireland and your country.
Language Development	<ul style="list-style-type: none">- Change of perspective (teacher/learner)- Self-expression in a group setting- Communicating in a foreign country
Dissemination of learning	<ul style="list-style-type: none">- How will you share what you have learned?- With whom?- Conversations with colleagues
Meaningful Moments	<ul style="list-style-type: none">- Something specific that affected you on a personal / professional level?- Photos that you took- Music or sounds that you heard

If you decide to use an online platform for your journal please paste the link here:

[Click or tap here to enter text]



Sunday:

[Click or tap here to enter text]

Monday:

[Click or tap here to enter text]

Tuesday:

[Click or tap here to enter text]

Wednesday:

[Click or tap here to enter text]

Thursday:

[Click or tap here to enter text]

To be sent to English Matters during the week after the course



Pictures

Final Evaluation of your course



Final Evaluation of your Course

Please fill in the Final Evaluation of your course. It will take you just a few minutes and it will be considered the last stage of your participation in the programme, providing the opportunity for you to reflect on your own commitment to your professional development as well as to assess the quality of our online learning course. Your feedback is essential for ensuring the standards of our training.

On completion of the course...

Perception of personal
contribution to training

7a. Your personal contribution to your training

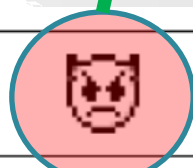
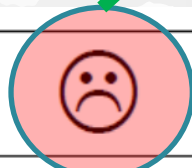
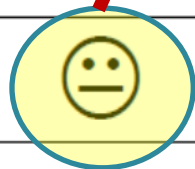
How did you contribute to your own professional development on this course?

7b. General opinion about the course:

Perception of contribution of
the training programme to
your profesional development

Thank you
very much!

Tell us **why**, please.
Thank you!

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

PLEASE TAKE INTO ACCOUNT...

- **EARLY DEPARTURES:** Inform & Justify **before Wednesday:** Email english@englishmatters.eu & attach boarding pass.
- **ATTENDANCE:** For safety reasons Inform us if you cannot attend a particular session.
- **Missing sessions** might affect number of hours in certificate of attendance.

FIELD LEARNING PROJECTS “CONTEXTS4CONTENT”

Part of the academic curriculum of the course.

1. *The making of the Icelandic nation and its history.* **Thjóðminjasafn Íslands**
2. *Footsteps of the early Viking settlers among the geological wonders of the fissure zone.* **The Golden Circle**
3. *Waterfalls, glacier, rock formations.* **Iceland's south coast**

PRESENTATION of 3-slide-task (Saturday):

- Group work (6-7 people approx.) – International grouping, if possible.
- Group's presentation should last for **5 minutes max**.
- Time for working on this group task:** Autonomous work **at your leisure**.
This time is considered in your certificate of attendance for the course.

Presentations and important documents related to your course:

1. Access website **www.englishmatters.org > RESOURCES > TEACHER'S ZONE > VIRTUAL CLASSROOM ACCESS**
2. Log in by using the **username** and **password** emailed to you.
3. Find:
 - Learning Portfolio-Presentations** (it should be empty until end of course).
 - English Matters' Presentations & docs.**
 - Pictures.**



Access to English Matters' Presentations, photos and important documents

Photos of programme activities, day by day, on English Matters' social media platforms:



@EnglishMattersE

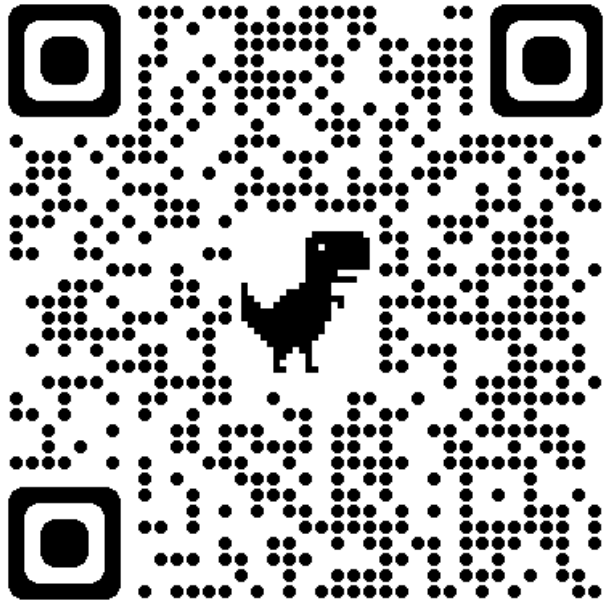


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Þakka þér fyrir **Thank you!**



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